

# UNI Continuing & Distance Education

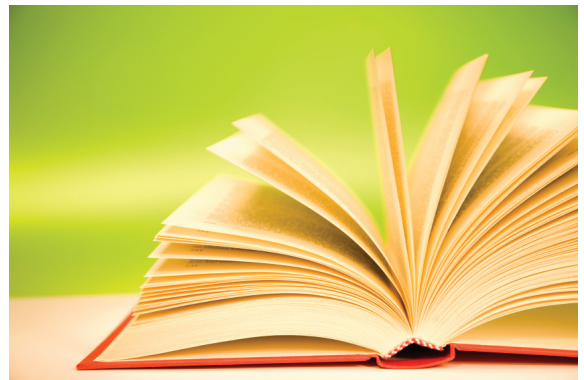
## ELEMENTARY LITERACY AND READING RECOVERY CONFERENCE

TEACHING 4133/5133

# Issues and Trends in Elementary Literacy

Earn one hour of graduate level credit

Instructor: Shelly Bromwich, Shelly.Bromwich@uni.edu



## Tuition

\$170 for one hour of graduate credit; *reflects a special workshop rate for teachers; in addition to conference registration fees*

## Enrollment

### Complete the online enrollment form

Visit [www.uni.edu/continuinged/enroll](http://www.uni.edu/continuinged/enroll)

Choose "All other courses..."

Submit the form by April 20, 2012.

To learn more about the Elementary Literacy Conference, visit <http://www.vpaf.uni.edu/events/brc>.

## Credit requirements

One hour of UNI graduate credit can be earned by completing all of the following:

1. Attend at least three presentations at the Elementary Literacy Conference on April 20, 2012, and write a three-page reflection paper, consisting of a conference summary.
2. Design three literacy-based lessons to be integrated into your curriculum.
3. Read a professional journal article dated between 2010 and 2012 and summarize how you will incorporate the main ideas into your curriculum.

### Postal mail your assignments (keep a copy for yourself!) to:

Shelly Bromwich  
Price Laboratory School  
1901 Campus St.  
Cedar Falls, Iowa 50613-3593

*\*Please include a self-addressed, stamped envelope for your course assignments to be returned.*

*\*Assignments postmarked after June 8 will not be accepted.*

## Criteria for Assignments

Students will complete all of the following:

### 1. Reflection Paper

- a. Papers typed and printed on 8½ x 11-inch paper, double-spaced, and with 1-inch margins on all sides.
- b. Title page that includes the following:
  - i. Your name
  - ii. Instructor's name (Shelly Bromwich)
  - iii. Course title
- c. Staple the pages together.
- d. Do not exceed the specified length.

### 2. Three Literacy-Based Lessons

Follow the format below for lesson design:

- Theme (name of unit)
- Objectives (numbered & written)
- Materials (listed)
- Lesson Procedure (outlined in this order)
  - Introduction
  - Activity
  - Closing
  - Evaluation

### 3. Professional Journal Article Summary

- a. Two-page summary of how to incorporate information read into your curriculum.
- b. Typed and printed on 8½ x 11-inch paper, double-spaced, and with 1-inch margins on all sides.
- c. Article dated between 2010 and 2012.
- d. Chosen from a professional journal based on literacy.

## Questions?

If you have any questions about the credit option, contact Shelly Bromwich, Shelly.Bromwich@uni.edu or UNI Continuing and Distance Education at 800-648-3864 or 319-273-2121.