Issues and Trends in Elementary Literacy
Credit option for attendees of the Elementary Education Literacy Conference.
www.uni.edu/elc

Credit requirements
One unit of UNI undergraduate or graduate credit can be earned by completing ALL of the following:

- Attend at least three presentations at the Elementary Literacy Conference on the UNI campus, April 13, 2018, and write a three-page reflection paper.
- Design three literacy-based lessons to be integrated into your curriculum based on ideas from the conference.
- Read a professional journal article dated between 2014 and 2018 and summarize how you will incorporate the main ideas into your curriculum.

(See details on back for assignment criteria.)

Instructor
Denise Tallakson, UNI Curriculum & Instruction
Denise.Tallakson@uni.edu, 319-273-2540

Dates, location
Friday, April 13, 2018
Elementary Literacy Conference, UNI campus

Affordable tuition
$180 for one unit of undergraduate or graduate credit (reflects a special workshop rate for conference attendees), in addition to conference registration fees.
Payable via university billing, American Express, Discover, MasterCard or Visa.
No additional tuition is charged to full-time UNI students.

Register today!
Enroll online at distance.uni.edu/enroll by Saturday, April 27, 2018.
Class Nbr Enter the Class Nbr in the first field of item #7 on the enrollment form.
Undergraduate: 73699
Graduate: 73700
Course is subject to cancellation if minimum enrollment requirements are not met.

Questions?
Enrollment contact
Carolina Wilson
UNI Continuing & Distance Education
Carolina.Wilson@uni.edu
319-273-2121 or 800-648-3864
Assignment criteria

Students will complete all of the following:

**Three-page Conference**

**Reflection Paper**
1. Papers typed and double-spaced with 1-inch margins on all sides.
2. Title page that includes the following:
   a. Your name
   b. Instructor's name (Denise Tallakson)
   c. Course title
3. Conference sessions entitled with summary and application to practice.
4. Do not exceed three pages, not including the title page.

**Three Literacy-Based Lessons**
Follow the format below for lesson design:
   a. Title (name of unit)
   b. Grade Level
   c. Goals
   d. Standards-Common Core
   e. Assessments
   f. Lessons Procedure (outlined in this order):
      Materials
      Introduction
      Activity
      Closing

**Professional Journal**

**Article Summary**
1. Two-page summary of how to incorporate information read into your curriculum.
2. Typed and double-spaced with 1-inch margins on all sides.
4. Chosen from a professional journal based on literacy.

Email your assignments by **May 31, 2018** to:
**Denise Tallakson**
Denise.Tallakson@uni.edu

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